

Languaging and Language Awareness in the Global Age



Association for Language Awareness

Preliminary Conference Program

Watch the time zone, this is Australian time

DAY 1 – Friday, 30 October 2020 in Australia; Thursday, 29 October in Europe, Canada and Brazil					
08:00-08:30	Welcome and opening: Conference committee				
<i>Zoom info</i>					
08:30-09:00	The role of affect in languaging in the study abroad context Dr. John Plews (Canada)	“Whatdoyoumeanhowcanyousaythat”: Language awareness in Salman Rushdie’s Midnight Children Juan Li (USA)	Outside-of-the-classroom exposure to English and its relationship to EFL learners’ free productive vocabulary use in writing Langdon Holmes (USA)	What’s App with you, public relations students? A study of interaction and intercultural communication in CLIL classes Marcelo Concário (Brazil)	Raising the awareness and lowering the barriers: A case study of language awareness in neurodiversity Andrea C. Valente (Canada)
09:00-09:30	Intercultural language education for all: Advocating for languaging and language awareness for all students Dr. Ruth Fielding (Australia)	Developing learner autonomy through self-assessment: An exploratory study in a Vietnamese EFL university Dr. Thao Phan (Australia)	The role of mass media in the development of the second language among Saudi students: Case study of Wala Luluh Alfurayh (Australia)	EAL students in the additional language class: The potential of plurilingual pedagogies Elena Pirovano (Australia)	Rapport management in hotel responses to online reviews in Malaysia Lywen Taw (Australia)
09:30-10:00	Isn’t language learning other people’s business? Pre-service teachers’ perception towards multilingualism Dr. Alice Chik (Australia)	The linguistic markets of Sydney primary schools: Language practices de/valued; mis/recognised; and under/utilised Germana Eckert (Australia)	Adopting intercultural language teaching in EFL classrooms in Vietnam: A case study of a university ELF teacher Thao Tran (Australia)	Encountering multiculturalism in study abroad contexts: Case studies of Japanese adolescents Levi Durbridge (Australia)	Filipino adolescents’ everyday digital literacy practices: Exploring English language learning Jacky-Lou Maestre (Australia)
10:00 -10:30	Break				

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<i>Zoom info</i>					
10:30-11:00	Images of Vietnamese-Australian identities in Melbourne's linguistic landscape Dr. Shem Macdonald (Australia)	Teacher cognition of language learning environments beyond the classroom Dr. Mayumi Kashiwa (Japan)	The Relationship between primary teachers' declarative language awareness and their writing assessment behaviour Susanne Stanyer (Australia)	Langaging through written corrective feedback Nicholas Carr (Australia)	English language teaches and their investment in target language use: A case study of Vietnamese teachers of English in Australia Thuy Thi Duong (Australia)
11:00-11:30	Enhancing language awareness through researching linguistic landscapes in Japan Prof. Alison Stewart (Japan)	Voter reactions to politicians' accents: Stereotypes and diversity Dr. Louisa Willoughby (Australia)	Linguistic politeness awareness: Representations in TCAL (Teaching English as an Additional Language) beginner textbooks and its implications Leei Wong (Australia)	Language teachers' awareness of assessment principles: An exploratory study of classroom-based assessment practices in the ESL context Amina Shahzadi (Australia)	Language practices and beliefs of students and teachers, and institutional language policies in Liangshan Yi Autonomous Prefecture, China Jiazhou Yao (Australia)
11:30-12:00	Language awareness in written Taiwanese language community Assistant Prof. Huang-Lan Su (Taiwan)	A study of communication between Malaysia Japanese-speaking employees and Japanese expatriates employers Dr. Manjet Kaur Mehar Singh (Malaysia)	Study abroad experiences of students in two different programs in Australia: Dynamics of language learning motivation and awareness Yeong Ju Lee (Australia)	Writing to Learn: Raising language awareness statistically Carmen Li (Hong Kong)	On the register of Indonesian alter account users in Twitter Imam Prakoso (Indonesia)
12:00-17:30	Break				
17:30-17:45	Conference committee: Introduction of keynote speaker				
17:45-18:45	Keynote: Prof. Joseph Lo Bianco – Professor of Language and Literacy Education, University of Melbourne				

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19:00-19:30	A computer-based 21 st century prototype for promoting L2 learners' awareness of effective cognitive reading processes Associate Prof. Punyathon Sangarun (Thailand)	Using Kahoot! in the English classroom to enhance vocabulary learning of Thai students Dr. Suksan Suppasetsee (Thailand)	Undergraduate students' awareness of language, ideas, and ownership through source integration Assistant Prof. Rachel Buck (UAE)	Promoting disciplinary knowledge and professional cultural awareness in English for specific academic purpose classrooms Associate Prof. Golnar Mazdayasna (Iran)	Critical language awareness in translation: Towards a critical cognitive training of translators Dr. Fahad Otaif (Saudi Arabia)
19:30-20:00	Developing language awareness in a primary English-language immersion school in France: Opening doors to cross-linguistic transfer and engaging bilingual competencies Associate Prof. Latisha Mary (France)	Investigating language awareness and beliefs of content course instructors in content and language integrated learning Associate Prof. Ali Alshahrani (Saudi Arabia)	Identification of linguistic spaces: Content-teacher fluency in bilingual classrooms Ylva Sandberg (Sweden)	The Impact of explicit instruction of metadiscourse markers on EFL learners' writing Assistant Prof. Majid Fatahipour (Saudi Arabia)	Taking a LEAP: Becoming a language-aware ELT professional in the age of English as a global language Ulla Fuerstenberg (Austria)
20:00-20:30	Improving language awareness in an ESL business-related classroom: The impact of CEFR-based assessment on students' writing proficiency Dr. Melanie Kerschner (Austria)	Automated writing evaluation: Does it affect language awareness? Dr. Ralf Giessler (Germany)	Towards a principled approach to L1 use in the EFL classroom of mature students: Diagnosing a teacher's practices and beliefs Dr. Raquel Criado (Spain)	Addressing language use/teaching in an audio-visual communications and journalism degree in Catalonia Xavier Martin-Rubió (Spain)	
20:30-21:00	Break				

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21:00-21:30	<p>Mais quelle forme choisir?! About asking the right questions and self-explaining answers Dr. Janina Reinhardt (Germany)</p>	<p>Critical language and discourse awareness in business education Dr. Erika Darics (UK)</p>	<p>The role of the learner-centred reflective approaches to enhancing interactional awareness in the FL classroom Dr. Seiko Harumi (UK)</p>	<p>Like Spanglish, like Engiligbo: Codeswitching or Languages in Decline? Martha Okorie (Nigeria)</p>	
21:30-22:30	<p>Panel Session (Germany): Digital Learning and the Role of Language awareness in Language Teacher Education Prof. Dr. Claudia Finkbeiner (panel discussant): International Online Collaboration: The CoGI Project and Language Awareness Dr. Madeleine Olson (presenter): Collaboration of Diverse Student Groups in the CoGI Project Wiebke Ost (presenter): Students' Attitudes and Involvement in the CoGI Project Dr. Jennifer Schluer (presenter): Digital Technologies in Teacher Education</p>				

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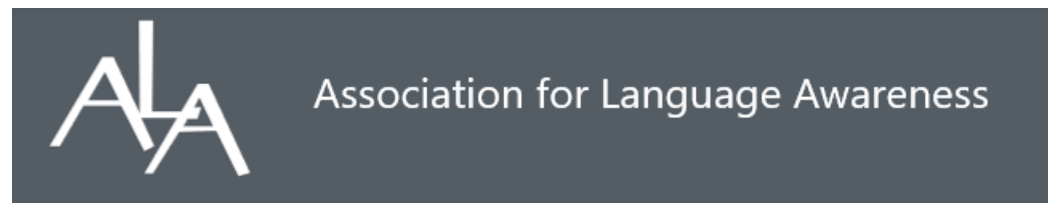


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DAY 2 – Saturday, 31 October 2020 in Australia; Friday, 30 October in Europe

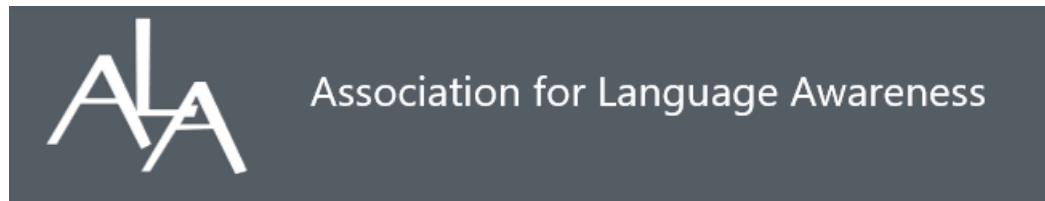
08:00-08:15	Conference committee: Introduction of keynote speaker				
08:15-09:15	Keynote: Dr. Angel M. Y. Lin – Professor & Tier 1 Canada Research Chair in Plurilingual and Intercultural Education				
<i>Zoom info</i>					
09:30-10:00	Strategic language learning and interculturality Dr. Caroline Mahoney (Australia)	The effect of pre-task practice on task performance: A proof-of-concept study Majid Nikouee (Canada)	Raising sociolinguistic principles awareness for reading comprehension purposes Yliana Rodriguez (Uruguay)	Chinese international students' language practices in an Australian university Minlu Shi (Australia)	Photojournalists' awareness of the linguistic landscape of protests Jessica Velásquez Urribarrí (Australia)
10:00-10:30	Humorous interaction and language learning: Language awareness on language learning social network website Dr. Alice Chik (Australia)	Promoting metalinguistic awareness to support literacy development in Hong Kong's primary Chinese language classroom Assistant Prof. Yu Ka Wong (Hong Kong)	Linguistic and cultural awareness in domestic vs. study abroad settings: Affordances and challenges Claudia Kunschak (Japan)	Enhancing language awareness through Capstone Ninja with four-level pedagogical model: The case of sports science and physical education Carmen Li (Hong Kong)	Unequal Englishes in Australian schools: Language for equality Melissa Barnes (Australia)
10:30-11:00	Communicative confirmations and challenges of life and learning: Big and small stories Dr. Donna Starks (Australia)	Moving beyond reflection: Diffracting with world languages education in Australia: Response-abilities for Indonesian and Spanish Danielle Jeffery (Australia)	Fresh insights into the position and utility of English in the world: a Korean perspective Colum Ruane (Australia)	Iranian adults' perceptions of learning English and its impact on identity negotiations Mehdi Moharami (Australia)	Enhancing self-regulated learning in blended academic writing courses: The role of learner training Thi Thanh Thao Tran (Hong Kong)
11:00-11:30	Enhancing language awareness through optimal use of cerebral lateralisation: A verbotonal approach	Learning science and English beyond classrooms in the Hong Kong context: An exploratory study Michael Kai-yip Tsang (Hong Kong)	How public speeches structured today: A corpus-based genre analysis of most viewed TED talks Jittima Krairiwattana (Thailand)	Metonymy in Indonesian political discourse Muhammad Adam (Indonesia)	Critical thinking in academic writing Anoma Senevirathna (Sri Lanka)

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	Prof. Dr. Andrew Lian (Thailand)				
11:30-17:30	Break				
13:00-14:00	Streaming of recorded keynote of Prof. Joseph Lo Bianco				
15:00-16:00	Streaming of recorded keynote of Dr. Angel Lin				
17:30-17:45	Conference committee: Introduction of keynote speaker				
17:45-18:45	Keynote: Dr. Tyson Yunkaporta – Senior Lecturer Indigenous Knowledges				
<i>Zoom info</i>					
19:00-19:30	Improving language accuracy through writing software: Case study of HUAT Associate Prof. Ningli Ke (China)	The effect of genre awareness and technology on the development of non-native learners’ letter writing skills Associate Prof. Golnar Mazdayasna (Iran)	Metapragmatic comments: A way to better understand how disagreement practices are realised in intercultural polyadic interactions Anuchit Toomaneejinda (Thailand)	Language in the postcolonial diaspora narratives: Cognition of global cultural identity Afrida Aainun Murshida (India)	High school teachers’ experiences in classroom ecology of language teaching: A study from the phenomenological perspective Mani Ram Sharma (Nepal)
19:30-20:00	Teaching critical literacy in the classroom: Can young learners develop a critical stance through reading? Prof. Yolanda Ruiz de Zarobe (Spain)	An activity theory approach on utilising WhatsApp fora to develop learners’ autonomy in Kiswahili initial reading skills in lower secondary schools in Uganda Dr. Caesar Jjingo (Uganda)	Grammatical description of Oyda: A least-studied Omotic language Wossen Mekonnen Shibeshi (Ethiopia)	Language awareness in Nepalese ELT classes Bhim Gautam (Nepal)	Kazakh language assessment in a new multilingual Kazakhstan Karlygash Adamova (Hungary)
20:00-20:30	Raising the awareness of metacognitive strategies on the development of non-native learners’ listening skills Associate Prof. Golnar Mazdayasna (Iran)	Developing a language-aware school environment: Opportunity or necessity? Dr. Rebecca Dahm (France)	Examining how questioning practices are affected by the use of English as a medium of instruction David Lasagabaster (Spain)	Developing internet literacy in foreign language education Ewa Bandura (Poland)	Exploring the ELF awareness of Turkish preparatory school students Pinar Kir (Turkey)

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20:30-21:00	Break				
Zoom info					
21:00-21:30	<p>Languages in Mind: Exploring multilingual awareness in complex multilingual systems</p> <p>Dr. Birgit Spechtenhauser-Mayr (Italy)</p>	<p>Ask Google – external sources of knowledge during consciousness raising tasks</p> <p>Dr. Agneta Svalberg (UK)</p>	<p>Reconceptualizing language awareness of teachers through digital technology: Perceived vs. effective classroom language policy in a Swiss context</p> <p>Mandira Halder (Switzerland)</p>	<p>The language affiliations of mobile students in the global age</p> <p>Rosamond Mitchell (UK)</p>	<p>Incantation as the language of the metaphysical realm in Igbo cosmology: Analysing Chigozie Obioma’s artistry in an orchestra of minorities</p> <p>Ifeoma Obuasi (Nigeria)</p>
21:30 -22:30	<p>Panel session: Language Awareness as messy: North-South Dialogues</p> <p>Marcelyn Oostendorp & Simangele Mashazi (South Africa): More than just language: Using multimodal and creative methods in teaching and researching language awareness at a South African university</p> <p>Associate Prof. Angela M. Wiseman, Jennifer D. Turner, Marva Cappello (USA): “I Drew Myself Right There”: Children’s Multilingual and Multimodal Responses to Picturebooks</p> <p>Prof. Andrea Young, Associate Prof. Latisha Mary (France): Nurturing critical teacher language awareness through interdisciplinary, project-based creativity in linguistically and culturally diverse classrooms</p>				