



This international conference provides an exchange platform for current empirical insights into the learning and teaching of foreign (rather than second) languages to young learners with a special focus on primary school contexts (age 5-12). The aim is to better understand the factors which contribute to effective and motivating early foreign language teaching and to identify research gaps which need to be tackled in the future. With its clear empirical focus, the conference strives to advance evidence-based insights into early foreign language learning in instructional contexts.

Registration



**Online
Conference:
September
22-23, 2022**

Programme



Keynote Speakers



Prof. Dr. Yuko Goto Butler
(University of Pennsylvania,
USA)
Putting children in the center
of assesment practice



Prof. Dr. Heiner Böttger
(Catholic University Eichstätt-
Ingolstadt, Germany) and
Prof. Dr. Norbert Schlüter
(University of Leipzig,
Germany)
Current issues in Primary
Foreign Language Teaching



Prof. Dr. Florence Myles
(University of Essex, UK)
Socio-cognitive development
in middle childhood and its
impact on attitudes and
motivation towards learning a
foreign language in primary
school



Prof. Dr. Karen Glaser
University of Leipzig
Teaching English as a foreign language

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Potenziale entfalten

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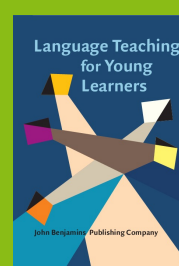
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Prof. Dr. Stefanie Frisch
University of Wuppertal
Teaching English as a foreign language

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