



ATFLY 2025

ADVANCES IN TEACHING
FOREIGN LANGUAGES
TO YOUNG LEARNERS



CALL FOR PAPERS

WHEN? June 19-20, 2025
(THU & FRI)

WHERE? Online

ORGANIZERS:

Prof. Dr. Stefanie Frisch, University of Wuppertal (frisch@uni-wuppertal.de)
Prof. Dr. Karen Glaser, Leipzig University (karen.glaser@uni-leipzig.de)
Dr. Constanze Dreßler, University of Wuppertal (dressler@uni-wuppertal.de)
Anne Schrader, Leipzig University (anne.schrader@uni-leipzig.de)

DESCRIPTION

This triennial international conference provides an exchange platform for current empirical insights into the learning and teaching of additional languages to young learners with a special focus on instructed primary school contexts (age 5-12). The aim is to better understand the factors which contribute to effective and motivating early language teaching and to identify research gaps which need to be tackled in the future. With its clear empirical focus, the conference strives to advance evidence-based insights into early language learning and teaching in instructional contexts. While the conference language will be English, research on any target language and from any part of the globe is welcome.

KEYNOTE SPEAKERS



Prof. Dr. Annamaria Pinter
University of
Warwick, UK



Dr. Karen Roehr-Brackin
University of
Essex, UK



Prof. Dr. Yolanda Ruiz de Zarobe
University of the Basque Country
(UPV/EHU), Spain

CALL FOR PAPERS

The conference organizers would like to invite proposals for 25-minute presentations, followed by 15-minute discussions, that have a clear evidence-based focus. The submission deadline is **November 15, 2024**.

Proposal submission:

Please submit your proposals through the conference website at <https://atfly.sciencesconf.org>, following the guidelines provided in the 'Abstract Submission' tab.

Criteria for acceptance:

Formal criteria

- Completeness: name of presenter(s), affiliation(s), presentation title, abstract: 300-400 words incl. references
- Empirical structure: theoretical background, research questions/aims, research methods and (projected) findings

Content criteria

- relevance of the study for the conference's scope (early language learning and teaching in school contexts)
- coherence and quality of the theoretical background
- evidence-based design/grounding in empirical data
- well-founded and plausible research design, including methodological rigor of data analysis

AFTER THE CONFERENCE, SELECT PAPERS WILL BE PUBLISHED IN THE FORM OF AN EDITED VOLUME OR SPECIAL ISSUE.